



Heidi

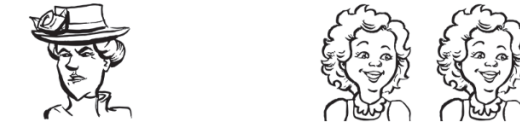
by Johanna Spyri

ADAPTED READER

Adapted by Randy LaRusso and Betsy Welch-Pittinger

Illustrations by Michael Jacobsen · Cover by Jamie Parker

CHAPTER 1 · THE TOP OF THE MOUNTAIN



Aunt Dete scolded Heidi. "Heidi, hurry up! I don't have all day to deliver you to



your grandfather!" The mountainside that led to Grandfather's hut was very steep



and long. The summer sun was very hot. Heidi saw wild flowers, tall grass, and a



boy named Peter who was leading a herd of goats up the mountain. She was so



happy to be on this beautiful mountain and on her way to see Grandfather. Heidi



was so happy!



Heidi was very hot climbing that mountain. Aunt Dete had made Heidi wear



all of her clothes for the trip. Heidi had had enough. She sat down in the tall grass.



She took off the extra clothes. She took off her coat and her scarf. Heidi felt so



Heidi

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Hi-Lo READER

Adapted by Randy LaRusso and Betsy Welch-Pittinger

Illustrations by Michael Jacobsen · Cover by Jamie Parker

CHAPTER 1 • THE TOP OF THE MOUNTAIN

Aunt Dete scolded Heidi. “Heidi, hurry up! You are too slow! I don’t have all day to deliver you to your grandfather!”

Heidi was doing her best. The mountainside that led to her grandfather’s hut was very steep and very long. The summer sun was very, very hot. The fluffy clouds looked so close that Heidi thought she might be able to touch them with her hand. Heidi and Aunt Dete had been climbing the mountain for almost an hour and still had a long way to go.

Heidi looked around as she climbed. She had never been on the mountain before. Everywhere she looked, she saw wildflowers of every color and tall grass that swayed in the breeze. She saw a boy leading a herd of goats up the mountain. This was Peter, and everyone on the mountain knew him and his goats.

Heidi was happy to be on this beautiful mountain. She was happy to see Peter and his goats. She was happy to be going to visit Grandfather.





Adapted Reader **Teaching Guide**

Heidi

Chapter 1: The Top of the Mountain

CHARACTERS

Aunt Dete
Heidi
Grandfather

SETTINGS

Mountain

STORY EVENTS

Cards 1-2

ADAPTED TEXT

Cards 1-10

VOCABULARY

Nouns

boy
clothes
coat
girl
grass
summer

Verbs

dance
jump
run
sit (sat)
wear

Adjectives

hot
long
tall

Compound Words

grandfather
mountainside

CHAPTER GUIDELINES

- » Before reading the chapter, teach *Vocabulary Cards* and *Adapted Text Cards* for Chapter 1 (see instructions on p. 2).
- » Give each student a copy of the *Adapted Reader*.
- » Prepare assistive technology for the *Adapted Reader* with repeated story line and other visual supports as needed.
- » Read the chapter aloud to all students. Read slowly, clearly, and with expression, pausing to discuss the pictures or characters, utilizing the *Setting*, *Character*, *Vocabulary*, and *Adapted Text Cards*.
- » Using illustrations, encourage students to make observations and predictions.
- » Ask Chapter 1 Comprehension Questions (p. 5).
- » Discuss unfamiliar words using context clues.

Note: Exploring and connecting the students' background knowledge with the text encourages student engagement, interaction, and comprehension.

ACTIVITIES

- » Have students add new vocabulary words to Story Wall or their journals.
 - » Use *Character Posters* and *Character Cards* to identify physical and emotional features of characters.
 - » Use *Setting Cards* to identify the settings.
 - » Use *Story Event Cards* to model the sequence of events in this chapter; have a student sequence the cards independently, then mix up the cards and have a second student do the same activity. **Accommodation:** For students with fine motor skill needs, provide a Velcro® board or strip and have the students adhere the cards.
- Note:** For additional practice, sequence the Story Event Cards as a student workstation activity.
- » Have students put on several of layers of clothes to feel how Heidi felt climbing the mountain. Alternatively, have students dress paper dolls in several layers of clothing.
 - » Have the students draw a picture of a hut. (A hut is generally a small, simple shelter when compared to a house, which has more detailed construction.)
 - » Have students use a variety of materials (such as recycled materials, popsicle sticks, etc.) to create a hut. Students may complete this project by working with their peers and/or with help from an educational partner.

COMPREHENSION QUESTIONS

ASK

- » Where was Heidi going?
- » Where was Grandfather's hut?
- » What type of animal did Peter take care of?
- » Why did Heidi take off her extra clothes?
- » Was Aunt Dete a happy lady? How do you know?

Reminder: Use the *Story Event Cards* to identify what is happening in this story.

Note: Adapted Text Cards can be used to support student responses.

GOING FURTHER

- » What kinds of homes can you name? **Accommodation:** Give students a set of pictures of buildings to look at and ask them to identify which are homes and which are other types of buildings. Examples could include a mansion, an apartment, a farmhouse, a treehouse, a houseboat, a tent, a castle, or a spaceship. Nonexamples could include a fire station, a library, a restaurant, a school, or a clothing store.
- » Create a picture of your dream home.
 - Use details and imagination: anything can happen in a dream home! What does it look like on the outside? Inside?
- » Heidi and Grandfather live alone in the hut. Do you think they are lonely? Why or why not?
 - Would you be lonely if you lived in a house on a mountain with only one other person? Why or why not?
- » Would you like to live on a mountain? If you already do, do you like living there? Why or why not?
 - What is harder about living on a mountain than living in other places, and what is easier?

HOMEWORK

Send students home with *Chapter 1 Homework* and *Chapter 1 Comprehension*, printed from the digital materials. The homework helper should ...

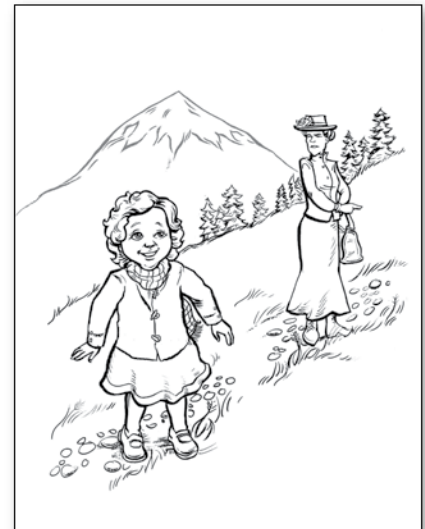
- » help the student identify what type of home they live in and what it includes.

Reminder: Printable resources are available as digital downloads at winsorlearning.com. Please visit the site and log in to your account to access the downloads.

HOMEWORK REVIEW

Using the answers from the homework assignment, graph the types of homes the students live in. Discuss how the students' homes are the same and different. (Examples: Do they all have kitchens? Do they all have stairs?)

Note: Remember to keep track of the Universal Design for Learning (UDL) accommodations needed by your student(s).



CHARACTER



Aunt Dete

HEIDI

CHARACTER



Heidi

HEIDI

CHARACTER



Grandfather

HEIDI

CHARACTER



Peter

HEIDI

CHARACTER



Clara

HEIDI

ADJECTIVE

angry

ADAPTED VOCABULARY
HEIDI

ADJECTIVE

hot

ADAPTED VOCABULARY
HEIDI

ADJECTIVE

cold

ADAPTED VOCABULARY
HEIDI

ADJECTIVE

hungry

ADAPTED VOCABULARY
HEIDI

ADJECTIVE

grouchy

ADAPTED VOCABULARY
HEIDI

ADJECTIVE

long

ADAPTED VOCABULARY
HEIDI

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HEIDI

Name: _____

CHAPTER 4 HOMEWORK

Summary: Heidi moves in with Clara because Clara needs a friend. They play games, sing, and laugh together at home. They go for walks and explore the city together, but Heidi still misses the mountain.

Student Activity: Talk with your homework helper about a friend you have. What is your friend's name? How do you like to have fun together? Create a picture of you and your friend together. Label the picture with your friend's name. Then, list some activities you like to do together.

Sample
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Create a picture here or on a blank piece of paper. You can draw or color a picture, print photos or other images, or cut up pictures to make a collage.