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Client Profile

*Elementary, Middle and High School Reading Intervention in
Special Education Population*

Bryan County, GA

Winsor Learning Client Profile

Bryan County School District, GA

Executive Summary

Bryan County and Winsor Learning began a partnership in February of 2010. Bryan County was in search of a reading intervention program that would meet the needs of their special education students. They were also searching for an instructional tool that would not be cumbersome to implement, but would provide their teachers with the support needed to understand the fundamental components of reading acquisition. Winsor Learning provided a demonstration of the Sonday System line of products for Bryan County staff. Using a small group of Bryan County students, the Winsor consultant modeled a Sonday System 1 lesson, while administration and key teaching personnel observed.

After viewing a modeling demonstration, and consulting with a Winsor consultant, Bryan County committed to a Special Education Literacy Project working with students in kindergarten through 11th grade. Participants engaged in a two day training of Sonday System 1 and a one day training of Let's Play and Learn. The training is a highly interactive practicum-driven format where teachers learn multisensory language methodology, fundamental components of reading acquisition and how to implement the Sonday Systems with the utmost fidelity. In addition to initial training, six one-to-one coaching sessions were secured. Bryan County Administration understood that if their goal was to have their teachers implement intervention with fidelity, further professional development beyond initial training would be necessary. During these coaching sessions, the consultant worked alongside the teachers and a small group of their students to provide the guidance necessary to help them reach 80% fidelity or above. After each coaching visit the Winsor Consultant would debrief with Bryan County Administration and provide a report that delineated assets, deficits and next steps of the initiative.

At the end of the 2009-2010 school year, Winsor Learning again consulted with Bryan County Administration and made recommendations for building capacity and sustaining their initiative across the next several years. Training continued across the next two school years (2010-2011-2011-2012). New and returning teachers participated each year in a two day training of Sonday System 1 (basic language instruction) and Sonday System 2 (advanced language instruction), in addition to receiving 18 days of one-to-one coaching in the classroom setting. It was during years two and three that the Winsor consultant introduced Data Driven Instruction by providing professional development in how to use diagnostic assessments to guide instruction, and how to use Dibels progress monitoring probes. Teachers were taught to administer probes, analyze errors, adjust instruction and collect and report data on a weekly basis. This data was collected and analyzed by the Winsor consultant, and used during every one-to-one coaching visit to encourage data driven decision making. The data was presented in a report to Bryan County Administration at the end of the year.

The report submitted to Bryan County assisted in identifying areas of need for further professional development and where administrative input was necessary. At a quick glance it was evident where group sizes were too large based upon skill deficits of students, frequency of implementation was lacking, fidelity was a concern, student attendance was not adequate, and where the initiative was most successful based upon individual student data.

Bryan County continues to sustain their initiative and build capacity. Soliday System intervention trainings are scheduled not only for special education teachers, but for general education teachers in the upcoming 2012-2013 school year. Bryan County is committed to meeting the needs of students struggling to learn to read and impact and reduce the number of students being referred to special education.

*A critical component of Bryan County's success was the dedication and commitment of the liaison assigned to the project. The liaison worked closely with the Winsor consultant. She attended every coaching session and supported teachers in the consultant's absence. She created coaching schedules, collected and submitted data to Winsor, and communicated effectively with teachers and the Winsor consultant.

Services Delivered

Winsor Learning
Services Delivery Report
Bryan School District

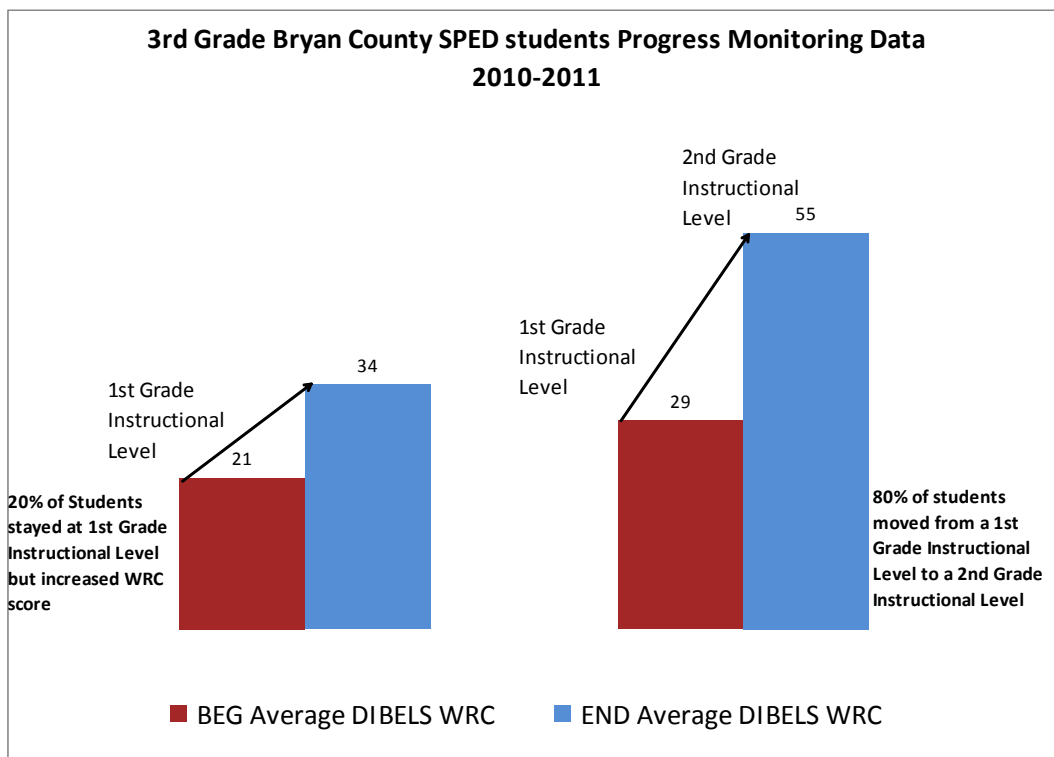
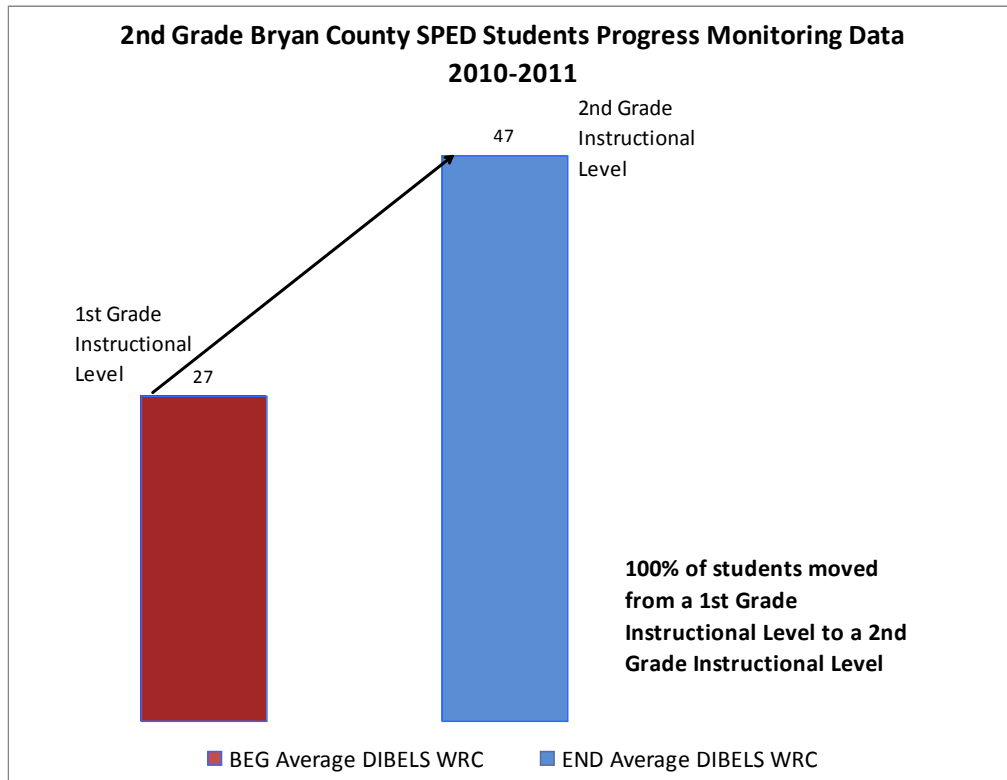
Services Provided for Elementary, Middle and High Schools	Grades	2009-10 Number of Service days Delivered	2010-11 Number of Service days Delivered	2011-12 Number of Service days Delivered
Let's Play Learn Installation	k-1	1	-	-
SS1 Installation	1-6	1	1	1
SS2 Installational	-	-	1	-
Coaching Sessions	1-6	6	8	10
Data Analysis and Reporting	1-6	-	1	1

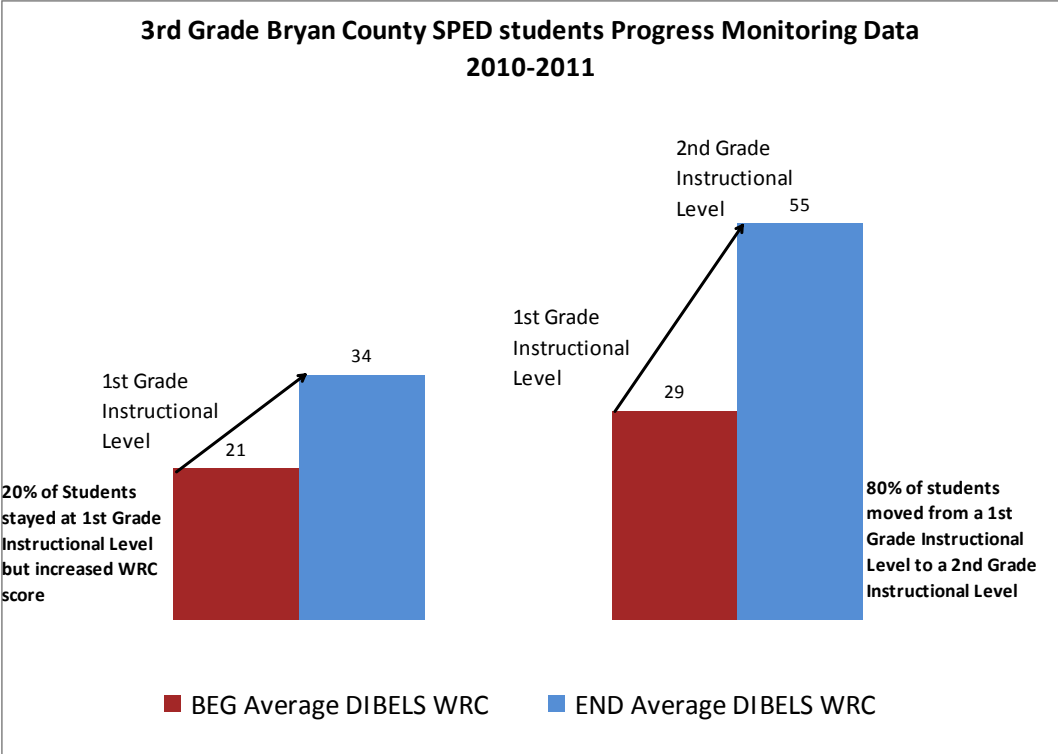
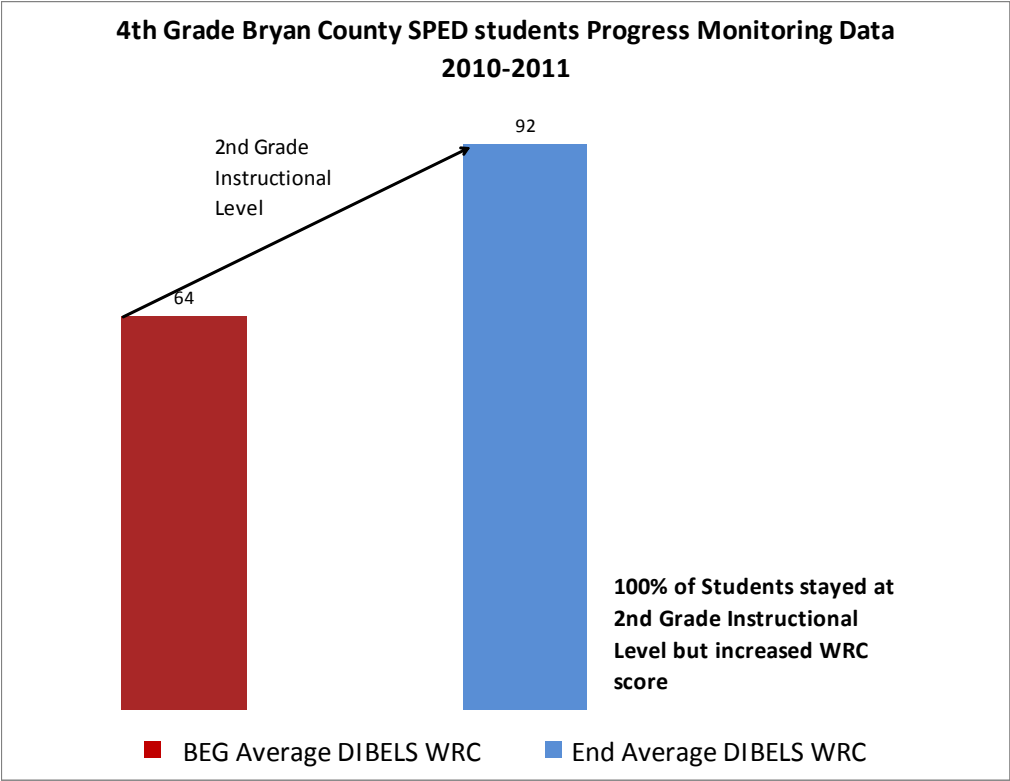
Schools Supported by Winsor in Bryan County

Bryan County Elementary, GWC Elementary, Lanier Primary, Richmond Hill Elementary, Richmond Hill Pre-K Complex, Richmond Hill Primary, Bryan County Middle School, Richmond Hill Middle School, Bryan County High School, Richmond High School.

The results of reading improvement are demonstrated on the longitudinal graphs below:

Bryan County SPED Students Progress Monitoring Data (DIBELS)





The results of reading improvement are demonstrated on the longitudinal graphs below:

Bryan County SPED Students Georgia State Testing

