

## **Winsor Learning, Inc.**

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# **Client Profile**

*Reading Intervention in Grades 1-5 with a Title I Population -  
Progress Monitoring with DIBELS*

*Ashland Ranch School  
Gilbert, AZ*

## Client Profile

### *Reading Intervention in Grades 1-5 with a Title I Population - Progress Monitoring with DIBELS*

Client: Ashland Ranch School  
Gilbert School District, Arizona

Demographics:

1 Elementary school Grades K-5  
32 students represented

Instructional Setting:

Grades 1-5  
30-40 minutes per session  
3-5 sessions per week  
Small group (1-6 students)

Time Frame:

2006-07 School Year

Products and Services Purchased from Winsor Learning:

Each teacher was provided a Souday System Instructional Materials Kit.  
Teachers received 2-day initial training on the Souday System and eight (8) coaching sessions throughout the school year.

Progress Monitoring:

2006-07 – DIBELS benchmarks three times per year.

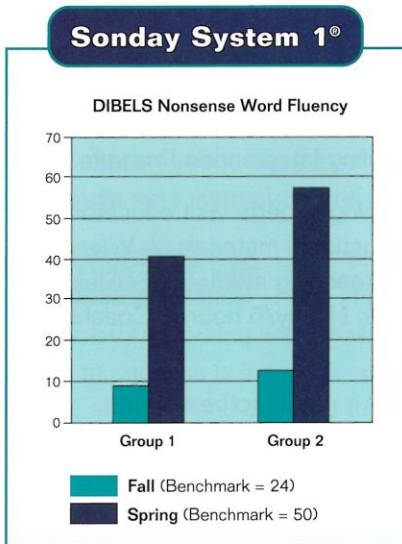
Assessment:

DIBELS

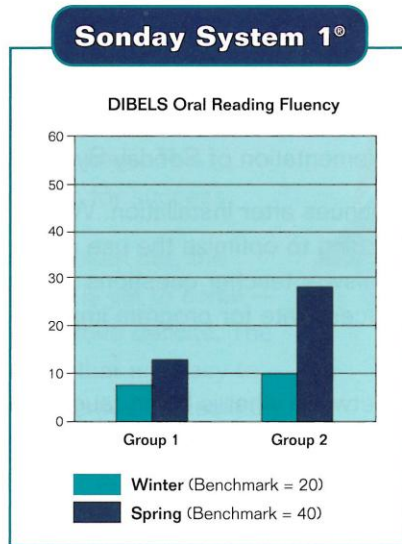
Results

April 2007 - 90% of Third Grade students using program passed 2006-07 Arizona State Reading Assessment (AIMS).

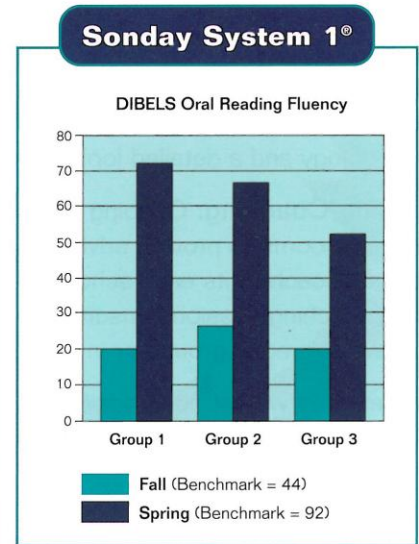
**Data 2006-07 DIBELS Student Group Average**



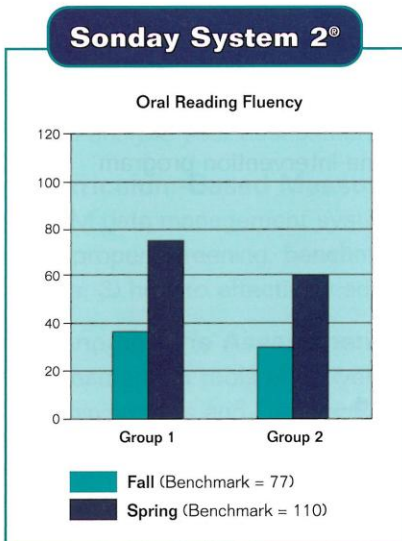
Grade 1



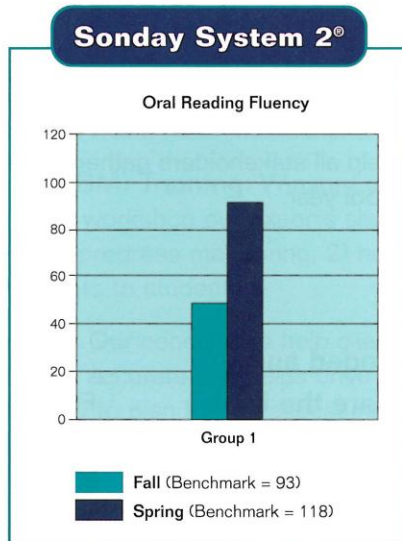
Grade 1



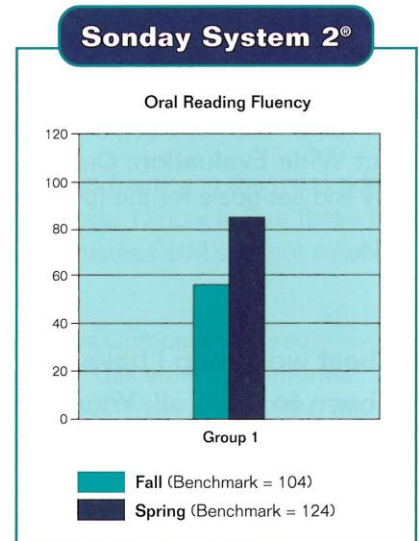
Grade 2



Grade 3



Grade 4



Grade 5