

## SCOPE & SEQUENCE

Lesson	Sounds and Cards	Sight Words
1-5	s, t, b, m, l, d; phonology	
6-10	n, p, k, j, v, z, f, c, g, r, h; phonology	
11-15	Short a: -at, -an, -ad, -ag, -ab word families, CVC	
16-20	Short i: -it, -in word families, CVC	
21-25	Short o, x	
26-30	Review a, i, o	a, the
31-35	ay	to, do, is
36-40	Short u	
41-45	ee	l, of, and
46-50	Short e	
51-55	w, y	
56-60	sh	
61-65	fszl	
66-70	-ck	
71-75	qu	you, from
76-80	Beginning Blends st, sp, sm	
81-85	Beginning Blends sn, sc, sw	
86-90	Beginning Blends bl, cl, fl	
91-95	Beginning Blends pl, gl, sl	
96-100	Beginning Blends cr, tr, fr, dr	
101-105	Beginning Blends br, pr, gr	
106-110	Final Long Vowels: y (long i), e, o	are, was
111-115	ch	who, what
116-120	or, all	
121-125	th	your, said, were
126-130	-ing, -ang, -ong, -ung	
131-135	oy, ar	one, only
136-140	wh	once, does
141-145	-ink, -ank, -onk, -unk, oo	
146-150	VCe (vowel-consonant-e)	
151-155	Review of previous sounds	two, four, done, goes
156-160	End Blends -st, -nd, -nt	
161-165	End Blends -mp, -sk, -ft	there, where
166-170	Compound Words; Suffix: -ing	gone, don't
171-175	er, ow (low)	
176-180		they, some, come